Concurrent Enrollment Agreement and Forms 2025-2026 School Year

The following forms are required for review or signing in order for a student to participate in the Concurrent Enrollment Program for the 9-12th grade high school years, or for the super senior (13th year) ASCENT.

These forms have been provided to you for review and make you aware of the finite details and requirements within the CE program.

Some of the forms require signatures and some do not. The mentioned forms are:

1.) Student Essay

2.) Instructions for ICAP Planning and ICAP Form (Individual Career and Academic Plan) - **Optional**

3.) Parent/Student Guide and Contract, including Promissory Note and Checklists (separate document)

4.) Body of Evidence – ex. College Test Scores, Prev. Test Info, etc. (See Guide and Contract for Info.)

5.) Full/Part-Time Comparison Sheet and Comparison between Part-Time (Homeschooling) vs. Full-Time

Participation as outlined in State Statutes (separate document)

6.) Concurrent Enrollment College Agreement or ASCENT Agreement and Registration Form (separate

document, and is executed once approved for program)

Mission: To come alongside the homeschooling community to provide professional educational support, curriculum, resources, allowing a successful partnership between the home and school environment. 1 Student Application

Essay

Please write a brief essay indicating why you want to enroll in college classes. This must be completed by the student, not the parent. We want to determine the desires and plans the student has for their future.

Student Name:

Essay - Please answer the following two questions:

1. Please explain what your motivation is in taking college courses through Concurrent Enrollment?

2. What are your long term goals?

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Instructions for the Four-Year Individual Career and Academic Plan (ICAP Plan) Required for Concurrent Enrollment Participation

1. Fill in the student's name and grade for the **Concurrent Enrollment Participating Year.** 2. List all high school level classes already taken. "CR" stands for credit. Fill in -**.5**- for each semester class,

unless otherwise earned as 1.0 credit. 3. Classes taken in a student's 8th grade year may reflected in their 9th grade section (when transferring to

full-time, these must be approved before credit will be awarded, as Jeffco School District Policies apply). 4. List all college classes taken and indicate such by writing **(C)** after the course name. Credit for college

classes will vary by .5 and 1.0 credit. 5. Project your future high school courses by filling in the anticipated classes that will be taken. 6. **(Optional)** Use the list(s) below to check off the number of core classes completed, based on graduation

requirement s.

List of Needed Acad	lemic Credits Based on _G	eneral (HEAR) Gradua	tion Requirements List of
Needed Academic (Credits Based on Jefferso	on County School Distr	rict Requirements English
	_English (4)		-
		Algebra 1 or Higher	Algebra 1
Science (3)	Science (3)	Must Inclue	de Biology
Must Include			(2 must be
Social Studies (3)			Must include
World Geog	U.	U.S. History, Econ & _{Gov't}	
World Languages (2	2)World La		_ Same Language
Academic Electives (7 .5 PE and .5 Arts		ic Electives (8.5)	

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